Your Cue to Succeed!

With Who:

* Grade 10 Applied History class (14 students)
* Many bright students in this class but they have poor study skills
* There are 3 ESL students

Why:

* Students have an end of unit test (test is on *terms* learned)
* To show them how to study for other tests/ courses
* To give them a “mastery” experience, showing them they can get high marks if they use good study strategies

What:

* Students made cue cards with visual prompts over the space of three periods to prepare for their unit test on World War I

--I gave the students 12 review terms at the start of each period and they had to find the explanation of the terms in their notes or textbook before the end of the period and make corresponding cue cards

--at the end of the third period, I explicitly showed students how to study on their own with the cue cards and then with a partner

Reflection:

* Judging by students’ marks, it did lead to a mastery experience
* I did not do well by the ESL students—I should have provided them with *written* explanations of the terms at the end of each period so they could check their answers. The native English speakers checked their answers with me verbally but this was not enough for the ESL students.
* I was surprised by how much students enjoyed this and appreciated it.



 

